

Strategy Based Instruction

Every
Teacher
Child
Day

Workshop Offerings Grades 2nd-8th

Reading Workshop

Focus on Comprehension

- **3-6 days of workshop** conducted throughout the school year
- **Optional**
- **3-6 days of follow-up coaching** in the classroom

Topics Covered:

- Using shared reading to teach comprehension strategies, such as predicting/ confirming, questioning, visualizing, summarizing, inferring
- Descaffolding through differentiated instruction to independence
 - Reading of non-fiction text
 - Genre study
 - Literature Circles

Writing Workshop

Focus on Writing Process/Genre

- **3-7 days of workshop** conducted throughout the school year
- **Optional**
- **3-7 days of follow-up coaching** in the classroom

Topics Covered:

- Teaching the writing process to independence
 - Explicit teaching of skills/strategies
 - Writing Workshop format/management
- Genre: Personal Narrative, Descriptive, Persuasive
 - Writing assessment
 - Conferencing with students
 - Focus Lessons
- Differentiated Instruction through small group

Expository Workshop

Focus on Research and Writing

- **2 days of workshop** conducted throughout the school year
- **2 days of follow -up coaching** in the classroom

Topics Covered:

- Using informational text
- Summarizing/categorizing/and writing research
 - Text features and structures
 - Text comprehension strategies
- Discarding and Regarding information
 - Text layout

Grammar & Word Work Workshop

Focus on Syntax and Spelling

- **2-3 days of workshop** conducted throughout the school year
- **2-3 days of follow-up coaching** in the classroom

Topics Covered:

- Teaching of grammar – not the what but the how
- Tying grammar into reading and writing workshop
 - High-use spelling patterns
 - Positional phonics
 - Spelling strategies
- Tying spelling into writing workshop

Cost Breakdown: Consulting Fee Substitutes for workshop days (if applicable) Materials such as expository text, presentation easels for classrooms, chart paper, writing folders, etc. as needed